| **Phase 2** | **CEC’s Evidence** | **Educator Assessment** |
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| **P2.1 Evaluate the impact of your narrative history, socio-cultural identity and spiritual/values-based orienting system on your identity and practice as an educator.**  Evaluate how your awareness and integration of your narrative history, socio-cultural identity and spiritual/values-based orienting system inform and impact your practice as an educator since your last review. What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.2 Evaluate your theological/philosophical theoretical framework as an educator**.  Evaluate your theological/philosophical theoretical framework and how it has evolved since you presented your theory integration project. How is your theory serving you and your students? How has your critical purchase of your theory changed or evolved? What changes/explorations might you consider in the future as you deepen your practice? |  |  |
| **P2.3 Evaluate your personality theoretical framework as an educator.**  Evaluate your personality theoretical framework and how it has evolved since you presented your theory integration project. How is your theory serving you and your students? How has your critical purchase of your theory changed or evolved? What changes/explorations might you consider in the future as you deepen your practice? |  |  |
| **P2.4 Evaluate your educational theoretical framework as an educator.**  Evaluate your educational theoretical framework and how it has evolved since you presented your theory integration project. How is your theory serving you and your students? How has your critical purchase of your theory changed or evolved? What changes/explorations might you consider in the future as you deepen your practice? |  |  |
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| **P2.5 Evaluate your use of self-awareness, self-reflection and self-supervision in your educational practice.**  How has your practice of self-awareness, self-reflection and self-supervision that impact student learning and integration evolved since your last review? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.6 Evaluate your practice of self-care and resiliency that grounds your educational practice.**  How have your self-care practices, including trauma-informed, developed and deepened and how do you model resiliency with your students since your last review? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.7 Evaluate how you identify and address your biases and seek justice as an educator.**  Evaluate how your engagement of your biases as an educator has evolved since your last review. What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.8 Evaluate your practice of intercultural and interreligious humility as an educator.**  Evaluate how your practice of intercultural and interreligious humility as an educator has evolved since your last review. What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.9 Evaluate how you offer empathy and compassion alongside fostering student education and competency.**  Evaluate how your care and demonstrated attunement to the emotional experience of your students alongside fostering their competency and education evolved since your last review? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.10 Evaluate how you educate, cultivate and model relational boundaries in an educational context.**  Evaluate your practices of educating, cultivating, and modeling relational boundaries and how they have evolved since your last review. This includes self-supervision around your successes and challenges around relational boundaries and how you overcame those challenges. What are areas for continued growth? [Standard 7, Item 8] |  |  |
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| **P2.11 Evaluate how you form, deepen, and bring closure to group relationships with and between students as an educator.**  Evaluate how your journeying through the beginning, middle and end of a group evolved since your last review. What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.12 Evaluate how you form, deepen, and bring closure to individual relationships as an educator.**  Evaluate how your journeying with students during the educational relationship evolved since your last review. What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.13 Evaluate your use of power and authority with individuals and groups as an educator.**  Evaluate your use of power and authority and how it has evolved since your last review. This includes self-supervision around your effective and ineffective uses of power and authority. What strategies have you utilized to work with the influence of your socio-cultural identity and biases in your use of power and authority? What are areas for continued growth? |  |  |
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| **P2.14 Evaluate your growth in recognizing conflict and identifying and implementing interventions to facilitate resolution as an educator.**  How have your conflict recognition, identification and implementation of interventions evolved since your last review? Evaluate how socio-cultural and other differences guide your approach to conflict. What are some of your successes and challenges and how are you navigating the challenges? What are areas for continued growth? [Standard 7, Item 8] |  |  |
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| **P2.15 Create and evaluate your CPE curriculum.**  Include your developed curriculum for CPE that addresses the ACPE Outcomes and Indicators and context-specific educational needs. Evaluate the inherited, adapted and original components of your curriculum, reflecting on their strengths and weaknesses. How has your curriculum developed to address the strengths and weaknesses identified in Phase 1? Evaluate how your curriculum incorporates [ACPE Values](https://acpe.edu/about-acpe). Please include a crosswalk that shows how your curriculum addresses each of the Outcomes and the Indicators IA-IIB, see Standard 2, Item 3 in the accreditation manual. Please note ACPE’s definition of [curriculum](https://www.manula.com/manuals/acpe/acpe-manuals/2016/en/topic/educational-terms-and-references).  [Standard 2, Item 3] |  |  |
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| **P2.16 Evaluate your use of teaching modalities in your CPE program.**  Evaluate the use of modalities of your CPE educational program. These can include verbatim templates, verbatim seminars, presentations, didactics, individual supervision, group processing, learning goals or other modalities that you use. How has your use of these modalities evolved since the last review? What successes and challenges around your use of these modalities have you had and how have you navigated these challenges? What are areas for continued growth?  [Standard 2, Item 2] |  |  |
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| **P2.17 Evaluate your use of educational interventions when implementing your curriculum.**  Evaluate how your response to unanticipated educational opportunities or challenges in group or when working with students during your teaching has evolved since your last review. Evaluate how your educational interventions are informed by [ACPE Values](https://acpe.edu/about-acpe). What are some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |
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| **P2.18 Evaluate your process of assessing student learning and achievement of the Outcomes and Indicators.**  Evaluate how your assessment of student learning and achievement of the Outcomes and Indicators during and at the end of the unit evolved since your last review. Evaluate the modalities that you employ to make these assessments. Evaluate how justice, equity, diversity, accessibility and inclusion guide your assessment process. Please include recent final evaluations with a reflection on at least one of them including evaluating your rating and narrative writing process. What are some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? [Standard 1, Item 4] |  |  |
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| **P2.19 Evaluate your interview and admissions process of CPE students.**  Evaluate how your process for recruitment, interview, admissions and assessing student readiness for CPE has evolved since your last review? Evaluate your integration of justice, equity, diversity, accessibility and inclusion principles and how do your biases play a role. What are the strengths and weaknesses of your screening tools and assessment criteria? Evaluate how you have learned from or been challenged by your work with HR, legal, etc. in the interview and admissions process. What are areas for continued growth? |  |  |
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| **P2.20 Evaluate your process of assessing the learning environment and opportunities for improvement.**  Evaluate how your assessment of the learning environment has evolved since your last review. What are some of your successes and challenges and how are you navigating the challenges? Evaluate what guides you towards ongoing improvement. Evaluate how do justice, equity, diversity, inclusion and accessibility inform your assessment of the learning environment. What are your plans for continuous improvement?  [Standard 7, Item 8; Standard 6, Item 2] |  |  |
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| **P2.21 Evaluate your incorporation of the** [**ACPE Values**](https://acpe.edu/about-acpe) **into your current and future educational practice.**  How has your use of the ACPE Values evolved since your last review? How have you incorporated ACPE values into your program design and management? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? [Standard 7] |  |  |
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| **P2.22 Evaluate your personal accountability to ethics and professionalism in accordance with the ACPE Standards and Manuals, and Code of Professional Ethics.**  How has your use of the ACPE Standards and ACPE Code of Professional Ethics evolved since your last review? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? Materials from your core curriculum reflections on professional ethics may be referenced.  [Standard 7, Item 8] |  |  |
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| **P2.23 Evaluate your ability to help facilitate ethical accountability and professionalism as an educator.**  Evaluate how your ability to help facilitate ethical accountability and professionalism, including [ACPE Values](https://acpe.edu/about-acpe), evolved since your last review? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth?  [Standard 7, Items 7 and 8] |  |  |
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| **P2.24 Evaluate your use of consultation and dialogical engagement as an educator.**  Evaluate how your engagement with the clinical method of learning has evolved. Evaluate your growth around giving and receiving consultation as an educator. What are areas for continued growth? Consultation can revolve around justice, equity, diversity, inclusion and accessibility dynamics, student/learning issues, ethical dilemmas, curriculum development, accreditation, professional challenges, opportunities, etc. |  |  |
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| **P2.25 Evaluate how you seek, engage and incorporate feedback with openness and curiosity as an educator.**  Evaluate how your engagement with feedback as part of your regular practice as an educator evolved since your last review? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth?  [Standard 6, Item 2] |  |  |
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| **P2.26 Evaluate your practice of offering feedback as an educator.**  Evaluate your ability and practice of giving feedback, both strengths and growing edges, as an educator and how you worked with the impact on the relationship after you offered feedback? Reflect on the evolution of your approaches to giving feedback, including the quantity and quality of the feedback you offered and the times you engaged in feedback. How has your practice in this area evolved since your last review? What have been some of your successes and challenges and how are you navigating those challenges? What are areas for continued growth? |  |  |

**Participants in the Assessment Process**

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| **Participant** | **Name** | **Date** |
| **CEC** |  |  |
| **Training ACPE Certified Educator** |  |  |
| **Certification Commission Reviewer** |  |  |
| **National Faculty Representative** |  |  |
| **Theory Integration Mentor** |  |  |
| **Additional Persons** |  |  |

**COMPLETION OF PHASE 2:  YES  NO**

**Overall Comments (If necessary):**

**Assessment Report Sent to the National Office on** Click or tap to enter a date. **By:** Click or tap here to enter text.