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| **PROFESSIONALISM** | | |
| **Values and Attributes:** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.1 Demonstrates knowledge of and adherence to attributes of integrity, honesty, personal responsibility, and accountability. |  | YES  NO |
| P1.2 Deports oneself in a manner that reflects conduct and appearance appropriate to the context. |  | YES  NO |
| **Ethics** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.1 Adheres to ACPE Standards and Manuals and ACPE Code of Professional Ethics as an Educator. |  | YES  NO |
| P2.2 Deports oneself in a manner that reflects ethical conduct appropriate to the role and context of an Educator. |  | YES  NO |
| P2.3 Engages in broader context to understand and safeguard the welfare of others. |  | YES  NO |
| P2.4 Holds others accountable to ethical standards. |  |  |

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| **Reflective Practice & Self-Care** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.5 Consistently uses and demonstrates self-care/spiritual care/wellness practices. |  | YES  NO |
| P2.6 Engages in reflection to evaluate and enhance professional educational practice. |  | YES  NO |
| P2.7 Demonstrates a broad range of self-awareness, self-assessment, and self-monitoring to evaluate and enhance professional practice. |  |  |
| P2.8 Demonstrates emotional & spiritual maturity in educational practice. |  |  |

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| **RELATIONSHIPS AND IDENTITY** | | |
| **Relational Abilities** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.9 Demonstrates and chooses appropriately from a range of theoretically informed relational interventions when engaging individuals and groups. |  | YES  NO |
| P2.10 Facilitates dialogue and conflict resolution by attending to content and process of communication. |  | YES  NO |
| P2.11 Monitors and evaluates the effects of one's identities, behaviors, affective experiences, attitudes, values, and beliefs on persons within educational and professional contexts. |  | YES  NO |
| P2.12 Recognizes the impact of the psychological dynamics of projection, parallel process, and differentiation on the educational process. |  | YES  NO |

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| **Identity Formation as Educator** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.13 Articulates an understanding of the professional role of educator. |  | YES  NO |
| P2.14 Demonstrates use of self in creating educational environments that facilitate learners’ reflection on and integration of their personal and professional values into the practice of spiritual care. |  | YES  NO |
| **Cultural Awareness/Humility** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.15 Exhibits capacity for self-reflection and self-critique around cultural biases and incorporates insights into appropriate educational strategies. |  | YES  NO |
| P2.16 Applies knowledge, skills, and attitudes regarding dimensions of diversity to professional work. |  | YES  NO |

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| **EDUCATION** | | |
| **Curriculum Development** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.17 Establishes a clear philosophy, theory, and overarching goals that guide curriculum. |  | YES  NO |
| P2.18 Promotes and integrates interdisciplinary learning in the curriculum. |  | YES  NO |
| P2.19 Demonstrates the use of feedback to evaluate achievement of the program's goals and objectives; identifies best practices and continuous improvement through curriculum revisions as needed. |  | YES  NO |
| **Teaching Skills** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.20 Demonstrates diverse didactic learning strategies and the ability to accommodate developmental and individual learning needs in multiple settings. |  | YES  NO |
| P2.21 Implements, facilitates, and instructs others using appropriate teaching interventions. |  | YES  NO |
| **Assessment of Learning** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.22 Identifies and applies appropriate assessment tools that inform educational planning. |  | YES  NO |
| P2.23 Selects and implements means of evaluation that are responsive to and respectful of diverse individuals, groups, and context. |  | YES  NO |
| P2.24 Shows evidence of cultural competence in assessing students from a variety of socio-cultural and spiritual backgrounds. |  | YES  NO |
| P2.25 Shows mastery and ownership of assessment and interviewing tools appropriate to a variety of people, learning styles, and cultural/spiritual differences. |  | YES  NO |
| P2.26 Communicates results in written and verbal form clearly, constructively and accurately in a conceptually appropriate manner. |  | YES  NO |
| **Intervention** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.27 Assesses and responds to student needs independently and accurately. |  | YES  NO |
| P2.28 Uses good judgement in unexpected or difficult educational circumstances. |  | YES  NO |
| P2.29 Presents rationale for intervention strategies consistent with theoretical orientation. |  | YES  NO |
| **Consultation** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.30 Exhibits the regular use of supervision and peer relationships for support, clarification, and challenge in the practice and development of the art of supervised education. |  | YES  NO |
| P2.31 Provides support and information as a consultant in professional and educational contexts. |  | YES  NO |

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| **CONCEPTUALIZATION & THEORIES** | | |
| **Spiritual Care Theology/Philosophy and History** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.32 Applies a theological/philosophical framework for spiritual care and clinical pastoral education. |  | YES  NO |
| P2.33 Uses knowledge of ACPE history to address present needs within ACPE, spiritual care, and educational practice. |  | YES  NO |
| **Supervision and Behavioral Sciences** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.34 Applies a theory of supervision to practice. |  | YES  NO |
| P2.35 Demonstrates depth in the use of behavioral sciences for supervision/education. |  | YES  NO |
| **Educational and Personality Theory** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.36 Demonstrates facility in articulating and applying educational and personality theories to educational practice. |  | YES  NO |

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| **Systems (Contextual)Theory** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.37 Demonstrates skill in CPE leadership that monitors and intervenes on behalf of both individuals and groups. |  | YES  NO |
| **Research Knowledge and Methodology** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.38 Articulates and uses research outcomes in education. |  | YES  NO |

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| **APPLICATION AND INTEGRATION** | | | |
| **Pastoral/Spiritual Care Practice** | | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.39 Models and teaches how to provide care respectfully, compassionately, and supportively. | |  | YES  NO |
| P2.40 Shows integration of personal theology and spirituality with one's practice of education. | |  | YES  NO |
| P2.41 Teaches others to reflect theologically in the practice of care. | |  | YES  NO |
| P2.42 Integrates self-supervision in the educational process through awareness of personal and interpersonal dynamics. | |  | YES  NO |
| **Practice of Supervision** | | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.43 Integrates the clinical method of learning with the overall educational process and demonstrates the ability to guide students in their own learning trajectory. | |  | YES  NO |
| P2.44 Demonstrates mastery of the process model of education and addresses students' resistance to learning. | |  | YES  NO |
| P2.45 Successfully designs and implements a unit of CPE at Level I or Level II or in a mixed Level I and Level II group. | |  | YES  NO |
| **Integration of Theory & Practice** | **What is your evidence?** | **Reviewer Assessment and Comments** | |
| P2.46 Provides an environment in which learning and self-reflection are deepened through use of self. |  | YES  NO | |
| P2.47 Articulates a well-formed theory of supervised education for the teaching/learning of pastoral/spiritual care in individuals and groups. |  | YES  NO | |
| P2.48 Demonstrates congruence between theory and educational practice through the critical purchase of one's theory. |  | YES  NO | |

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| **LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT** | | |
| **Organizational Systems** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.49 Draws upon varied institutional resources within the educational context to enhance programming. |  | YES  NO |
| *P1.53* Shifts roles in alignment with diverse educational and patient care contexts. |  | YES  NO |
| P2.50 Builds interdisciplinary/inter-professional alliances for educational collaboration across diverse contexts. |  | YES  NO |
| **Management and Administration** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.51 Demonstrates ability to engage in dialogue with management and to support organizational leadership. |  | YES  NO |
| P2.52 Demonstrates knowledge of administrative functions within a defined organizational context, including budget management, delegation of responsibilities, and daily functioning of workspace. |  | YES  NO |

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| **Accreditation and ACPE Standards** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2.53 Demonstrates initiative and programmatic accountability in adhering to Standards |  | YES  NO |
| P2.54 Sustains relationships to local and national leadership structures for collegiality and program enhancement. |  | YES  NO |
| P2.55 Demonstrates center-wide accountability through timely reporting, fiscal responsibility to ACPE, and compliance with Standards. |  | YES  NO |
| P2.56 Demonstrates the necessary knowledge of and readiness to assume responsibility for maintaining Accreditation. |  | YES  NO |
| **Continuous Improvement** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P2. 57 Creates and/or utilizes quality assessment tools that assure the ongoing improvement of the CPE program; implements and documents resulting changes. |  | YES  NO |
| *P1.62* Demonstrates an understanding of the role of a CPE Certified Educator as an advocate on behalf of students and spiritual care within the organizational context and for the profession. |  | YES  NO |

**Participants in the Assessment Process**

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| **Participant** | **Name** | **Date** |
| **CEC** |  |  |
| **Training ACPE Certified Educator** |  |  |
| **Certification Commission Reviewer** |  |  |
| **National Faculty Representative** |  |  |
| **Theory Integration Mentor** |  |  |
| **Additional Persons** |  |  |

**COMPLETION OF PHASE II:  YES  NO**

**Overall Comments (If necessary):**

**Assessment Report Sent to the National Office on** Click or tap to enter a date. **By:** Click or tap here to enter text.