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| **PROFESSIONALISM** | | |
| **Values and Attributes:** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.1 Demonstrates knowledge of and adherence to attributes of integrity, honesty, personal responsibility, and accountability. |  | YES  NO |
| P1.2 Deports oneself in a manner that reflects conduct and appearance appropriate to the context. |  | YES  NO |
| **Ethics** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.3 Adheres to ACPE Standards and Code of Professional Ethics. |  | YES  NO |
| P1.4 Demonstrates knowledge and application of ethical decision-making processes applicable to context. |  | YES  NO |
| P1.5 Acts to understand and safeguard the welfare of others. |  | YES  NO |

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| **Reflective Practice & Self-Care** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.6 Utilizes reflection to enhance self-awareness, self-assessment, and self-monitoring to evaluate and enhance supervisory practice. |  | YES  NO |
| P1.7 Understands and demonstrates the importance of self-care and its use for effective spiritual care and educational practice. |  | YES  NO |

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| **RELATIONSHIPS AND IDENTITY** | | |
| **Relational Abilities** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.8 Demonstrates a consistent ability to form, maintain, and bring closure to relationships within educational and professional contexts. |  | YES  NO |
| P1.9 Demonstrates a non-anxious and non-judgmental stance when engaging differences and managing conflict. |  | YES  NO |
| P1.10 Demonstrates attunement to affective experience of care-receivers, students, and peers/colleagues. |  | YES  NO |
| P1.11 Demonstrates understanding of how power dynamics influence the forming, maintaining, and ending of relationships within educational and professional contexts. |  | YES  NO |

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| **Identity Formation as Educator** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.12 Articulates an understanding of the role of educator that is congruent with one's beliefs, attitudes, and personhood. |  | YES  NO |
| P1.13 Recognizes how strengths and weaknesses affect one's own learning as well as the teaching of spiritual care, and adapts new behaviors as appropriate. |  | YES  NO |
| P1.14 Demonstrates thorough grasp of pastoral identity and ability for educating others in the field of spiritual care. |  | YES  NO |

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| **Cultural Awareness/Humility** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.15 Demonstrates awareness of how culture affects professional identity, the educational relationship, and students' learning. |  | YES  NO |
| P1.16 Demonstrates awareness of how one's own culture influences educational goals, assessments, and interventions. |  | YES  NO |
| P1.17 Seeks clarification when negotiating differences and adjusts teaching methods as appropriate. |  | YES  NO |
| P1.18 Applies knowledge, sensitivity, and understanding of how ACPE Ethics issues apply to working effectively with diverse learners. |  | YES  NO |

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| **EDUCATION** | | |
| **Curriculum Development** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.19 Demonstrates the ability to analyze curriculum to identify strengths, weaknesses, omissions, and/or problems. |  | YES  NO |
| P1.20 Demonstrates the ability to use analysis, design, selection, formation, and review to develop curriculum in the educational context. |  | YES  NO |
| P1.21 Promotes flexibility and encourages experimentation and innovation within the educational context. |  | YES  NO |
| **Teaching Skills** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.22 Demonstrates and utilizes an awareness of theories of learning and how they enhance and hinder teaching practice. |  | YES  NO |
| P1.23 Demonstrates an ability to use and model the action-reflection-action method in the educational context. |  | YES  NO |
| P1.24 Demonstrates an ability to assess the learning needs and styles of others and apply appropriate teaching methods and interventions. |  | YES  NO |
| **Assessment of Learning** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.25 Demonstrates basic knowledge of the theoretical and contextual basis of educational assessment. |  | YES  NO |
| P1.26 Demonstrates awareness of the strengths and limitations of assessment during an interview process. |  | YES  NO |
| P1.27 Knows how to formulate questions and evaluate the level of preparation and readiness of CPE applicants. |  | YES  NO |
| P1.28 Assesses how persons learn and formulates a learning plan in alignment with stages of human development and diversity. |  | YES  NO |
| P1.29 Acquires additional assessment methods to evaluate students' learning needs and individual learning styles. |  | YES  NO |
| P1.30 Writes assessments reports and progress notes and communicates assessment findings verbally to educational colleagues/students. |  | YES  NO |

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| **Intervention** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.31 Formulates educational strategies, plans, and interventions based worldviews and theories consistent with theoretical position papers. |  | YES  NO |
| P1.32 Demonstrates the ability to select interventions, assessment tools, and consultation methods for different problems and populations related to the practice setting. |  | YES  NO |
| P1.33 Demonstrates the ability to partner with students, drawing upon theories, program elements, outcomes, and strategies to help them meet goals and change behaviors. |  | YES  NO |
| **Consultation** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.34 Demonstrates the ability to consult with peers or other professionals when presented with learning issues and ethical dilemmas. |  | YES  NO |
| P1.35 Demonstrates the capacity to self-supervise and to apply knowledge of personal and relational dynamics in collaborating with peers, educators/supervisors, students and other colleagues. |  | YES  NO |

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| **CONCEPTUALIZATION & THEORIES** | | |
| **Spiritual Care Theology/Philosophy and History** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.36 Develops familiarity with several theologies/philosophies of spiritual care in order to inform educational practice. |  | YES  NO |
| P1.37 Appropriates knowledge of ACPE history and applies it to educational practice. |  | YES  NO |
| **Supervision and Behavioral Sciences** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.38 Acquires knowledge of theories of supervision from other professional disciplines (e.g. Psychiatry, Social Work, and Nursing). |  | YES  NO |
| P1.39 Develops a knowledge of the behavioral sciences that informs educational practice. |  | YES  NO |
| **Educational and Personality Theory** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.40 Completes the core curriculum for educational and personality theory; identifies and presents theories that inform one's educational practice. |  | YES  NO |

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| **Systems (Contextual)Theory** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.41 Develops a theory that orients educational practice beyond individual personal development to the larger (social/group) context ("Living Human Document" *and* "Living Human Web" or Living Human System") |  | YES  NO |
| **Research Knowledge and Methodology** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.42 Demonstrates research literacy and awareness of evidence-based practice in education. |  | YES  NO |

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| **APPLICATION AND INTEGRATION** | | | |
| **Pastoral/Spiritual Care Practice** | | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.43 Develops the ability to provide both education and care to students and to distinguish between the two. | |  | YES  NO |
| P1.44 Demonstrates the connection between theology and spiritual care theoretically and practically. | |  | YES  NO |
| P1.45 Practices reflection in the moment and adjusts practice in alignment with one's interior experience and emotional process. | |  | YES  NO |
| **Practice of Supervision** | | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.46 Uses the clinical method of learning to develop students' ability to reflect on their spiritual care practice and to make behavioral and intellectual modifications as needed. | |  | YES  NO |
| P1.47 Demonstrates a theoretical and practical understanding of the process model of education and applies theories of adult education. | |  | YES  NO |
| P1.48 Articulates the core components of a CPE unit theoretically and practically and develops curriculum accordingly. | |  | YES  NO |
| **Integration of Theory & Practice** | **What is your evidence?** | **Reviewer Assessment and Comments** | |
| P1.49 Demonstrates use of self in building educational alliances that enhance interpersonal connection and communication. |  | YES  NO | |
| P1.50 Articulates the process of supervised education and uses clinical vignettes to demonstrate emerging theoretical foundation. |  | YES  NO | |
| P1.51 Articulates a theological and educational foundation, including the use of behavioral sciences, to understand context and content in the learning process. |  | YES  NO | |

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| **LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT** | | |
| **Organizational Systems** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.52 Demonstrates knowledge of how the organizational context of the educational program influences program planning. |  | YES  NO |
| P1.53 Shifts roles in alignment with diverse educational and patient care contexts. |  | YES  NO |
| P1.54 Demonstrates knowledge of strategies that promote interdisciplinary collaboration and education. |  | YES  NO |
| **Management and Administration** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.55 Articulates approaches to management and leadership that enhance effectiveness appropriate to the organizational context. |  | YES  NO |
| P1.56 Administers functional/technical aspects of a CPE program. |  | YES  NO |

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| **Accreditation and ACPE Standards** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.57 Shows developing ability to apply ACPE Standards to the educational context. |  | YES  NO |
| P1.58 Shows initiative in establishing collegial relationships and contributing to the work of ACPE at the local level. |  | YES  NO |
| P1.59 Demonstrates knowledge of requirements of CPE Center’s ongoing compliance with Standards. |  | YES  NO |
| P1.60 Participates in continuous program evaluation; tracks and applies changes in Accreditation Standards to the CPE Center. |  | YES  NO |
| **Continuous Improvement** | **What is your evidence?** | **Reviewer Assessment and Comments** |
| P1.61 Demonstrates an understanding of the ways by which the strengths and weaknesses of a CPE program might be evaluated and addressed. |  | YES  NO |
| P1.62 Demonstrates an understanding of the role of a CPE Certified Educator as an advocate on behalf of students and spiritual care within the organizational context and for the profession. |  | YES  NO |

**Participants in the Assessment Process**

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| **Participant** | **Name** | **Date** |
| **CEC** |  |  |
| **Training ACPE Certified Educator** |  |  |
| **Certification Commission Reviewer** |  |  |
| **National Faculty Representative** |  |  |

**COMPLETION OF PHASE I:  YES  NO**

**Overall Comments (If necessary):**

**Assessment Report Sent to the National Office on** Click or tap to enter a date. **By:** Click or tap here to enter text.