| **Admissions** | **CEC’s Evidence** | **Educator Assessment** |
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| **A.1 Evaluate the impact of your narrative history, socio-cultural identity and spiritual/values-based orienting system on your identity and your practice as a spiritual care provider.**  Focusing on your identity and how this translates into your practice, how has your narrative history, socio-cultural identity and spiritual/values-based orienting system been integrated into your identity and impact your practice as a spiritual care provider? Materials addressing your CEC application, Outcomes and Indicators IB.1, IIB.2, IIB.3, and board certification competencies ITP1 and PIC2 may be referenced. |  |  |
| **A.2 Describe your philosophy of spiritual care grounded in your spiritual/values-based orienting system and in the behavioral sciences.**  Focusing on your philosophy of spiritual care, how does your orienting system guide and influence your understanding and provision of spiritual care? How do behavioral sciences guide and influence your understanding and provision of spiritual care? Materials addressing, the CEC application, Outcomes and Indicators IIB.1, IIB.3 or board certification competencies ITP1 and ITP2, if applicable, may be referenced. |  |  |
| **A.3 Articulate your rootedness in community and sense of belonging within a spiritual/values-based orienting system**.  Reflect on the relationships and commitments that anchor you to a community. What are ways you contribute, support others, and find support, as well as how shared values, beliefs, or practices foster a deeper sense of connection and purpose. How do your belonging and rootedness in community intersect with ACPE values? Materials addressing endorsement, ordination or commissioning, recognition, as applicable, may be referenced. |  |  |
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| **A.4 Articulate clear motivation for becoming an ACPE Certified Educator.**  How do you understand your motivation for pursuing this vocation? What draws you to desire to become an ACPE Certified Educator? What is your vision for your educational practice? Evidence can include your CPE journey paper from the CEC application. |  |  |
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| **A.5 Demonstrate self-awareness, self-reflection and self-supervision in your spiritual care practice.**  Reflect on your strengths and growing edges as a spiritual care provider. How have you used self-reflection in the moment in your spiritual care practice? How has your self-awareness enabled your competent provision of spiritual care? How have you self-supervised to enhance your spiritual care practice? Materials from your ACPE Admissions Application essays, ACPE Outcomes and Indicators IB.2 and IB.4 and board certification competency PIC1, if applicable, may be referenced. |  |  |
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| **A.6 Demonstrate self-care and resiliency that grounds your spiritual care practice.**  What are examples of your self-care practices and resiliency in your spiritual care context, including trauma informed practices, both during spiritual care encounters and outside of these interactions? Materials from your ACPE Outcomes and Indicators IIA.4 and IIB.4 and board certification competency PIC3, if applicable, may be referenced. |  |  |
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| **A.7 Evaluate how you address bias and seek justice when providing spiritual care.**  How do you address bias (your own implicit bias and systemic bias) and seek justice as a spiritual care provider? Describe your own process of understanding and exploring your biases and how you have worked to address them within your spiritual care context. Admissions application essays and verbatim and/or materials addressing Outcome and Indicator IIB.5 may be referenced. |  |  |
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| **A.8 Evaluate your practice of intercultural and interreligious humility in your spiritual care.**  How have you engaged, honored and supported the socio-economic, cultural, spiritual/values, identities, etc. of care receivers across lines of difference to address spiritual care needs? What are your successes and challenges here? Admissions application essays and verbatim and/or materials addressing Outcome and Indicator IIB.6 may be referenced. |  |  |
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| **A.9 Form, deepen, and bring closure to spiritual care and collegial relationships as an empathic and compassionate spiritual caregiver.**  What are examples of spiritual care relationships in verbatims or vignettes which point to your skill as an empathic and compassionate spiritual caregiver? Materials from your ACPE Outcomes and Indicators IIB.7 and IIB.10 and board certification competency PPS1, if applicable, may be referenced. |  |  |
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| **A.10 Evaluate one’s ability to maintain relational boundaries in a spiritual care context.**  How do you establish relational boundaries among care receivers and colleagues in your professional context? What are your strengths and growing edges around relational boundaries as a spiritual care provider? Materials addressing Outcome and Indicator IIB.8 and board certification competency PIC4 and/or your verbatim may be referenced. |  |  |
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| **A.11 Evaluate your ability to both facilitate and function well within group processes.**  How have you facilitated group process as a leader and how do you function well within a group as a member? Reflect on your experience leading, learning and sharing in a group context, considering socio-cultural identity, bias, power differentials, and relational dynamics? Materials from your ACPE Outcomes and Indicators IIA.9, IIA.10, IIB.9, board certification competencies PPS7, PPS9, if applicable, vignettes from your peer group, and your recording from your didactic may be referenced. |  |  |
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| **A.12 Evaluate your spiritual care interventions.**  How do you understand your communication styles and skills, including trauma informed approaches, your use of cultural, religious and spiritual resources, other interventions and documentation? Please include recent verbatim(s) and a reflective explanation. Materials addressing Outcomes and Indicators in Category D, and/or your verbatim may be referenced. |  |  |
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| **A.13 Evaluate your use of power and authority in your spiritual care practice.**  How have you appropriately used power and authority in your spiritual care practice? Materials addressing Outcome and Indicator IB.12 and IIA.11 and board certification competencies PIC5 and PIC6, if applicable, and/or your verbatim may be referenced. |  |  |
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| **A.14 Navigates interpersonal conflict and conflict resolution within a professional context.**  How did you navigate interpersonal conflict and conflict resolution in a professional setting, whether with care receivers or colleagues? Materials addressing Outcomes and Indicators IIB.9, IIB.10, and/or vignettes from your peer group may be referenced. |  |  |
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| **A.15 Reflect on how your experience of CPE education informs how you see yourself functioning as a CPE educator.**  What has helped and hindered your learning and growth in your CPE journey? How might your personal CPE history influence the way you want to work with students? The Description of Your CPE Journey essay may be referenced. |  |  |
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| **A.16 Reflect on one’s teaching role as a spiritual care provider.**  How have you mentored others, taught didactics, assisted peers or colleagues, etc. Your recording from your application may be referenced along with a reflection on how it went and your strengths and weaknesses. |  |  |
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| **A.17 Evaluate your use of spiritual assessments and plans of care when you provide spiritual care.**  How have you successfully used spiritual assessment tools and how has your use of spiritual assessments evolved. What successes and challenges around spiritual assessments have you had? What are areas for continued growth? Please include recent verbatim(s). Materials addressing Outcome and Indicator IIB.12, and/or your verbatim may be referenced. |  |  |
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| **A.18 Identify strengths and limitations of current and previous spiritual care contexts and how that might influence as an educator.**  How might your observations of your spiritual care contexts influence the way you think about becoming an educator? What do you hope to implement as an educator based on these observations? ACPE Admissions Application essays, and materials addressing Outcomes and Indicators IIB.5, IIB11 may be referenced. |  |  |
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| **A.19 Evaluate your use of the clinical method of learning as a spiritual care practitioner.**  How does the clinical method of learning play a role in your spiritual care practice? ACPE Admissions Application essays and materials addressing Outcome and Indicator IIB.14 may be referenced. |  |  |
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| **A.20 Incorporates ACPE Values into your spiritual care practice.**  How have these values been central to your spiritual care practice? Provide examples that point to your adherence and dedication to these values. Materials from your CEC admissions application, verbatims, description of CPE journey, culture may be referenced. [Standard 7] |  |  |
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| **A.21 Demonstrates personal accountability to ethics and professionalism in your spiritual care practice in accordance with the Common Code of Ethics for Spiritual Care Professionals.**  What are situations in which your own ethics and professionalism helped guide your spiritual care? Attest to having read through the Common Code of Ethics for Spiritual Care Professionals and reflect on relevant areas that arise. Materials from ACPE Outcomes and Indictor IIB.15 and your board certification competencies ITP4 and OL3, if applicable, may be referenced.  [Standard 7, Item 7] |  |  |
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| **A.22 Demonstrate your ethically informed spiritual care practice.**  What are examples from your spiritual care context in which you were involved in an ethical dilemma and the ethical theories/principles relevant in navigating this situation? Materials from your application, including verbatims, ACPE Outcomes and Indicators IIA.17, IIB.15 and board certification competencies ITP4 and OL3, if applicable, may be referenced. |  |  |
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| **A.23 Demonstrate the use of consultation in your spiritual care practice and professional context.**  How have you sought out consultation when faced with a challenge and how was that incorporated in your practice? ACPE Admissions Application essays, materials addressing Outcomes and Indictors IIA.18, IIB.16 or your professional chaplain peer review or vignettes from your peer group may be referenced. |  |  |
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| **A.24 Seek, engage and incorporate feedback with openness and curiosity as a spiritual care provider.**  What are examples of feedback that you sought out or received and how that influenced and changed how you engage in spiritual care and/or relationships? Materials addressing your ACPE Admissions Application verbatim, Outcomes and Indicator IIA.18, or vignettes from your peer group may be referenced. |  |  |
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| **A.25 Offer feedback to colleagues and peers in your professional context.**  What are examples of feedback intended to help others grow? How did you work with the impact on the relationship after you offered feedback? Feel free to use evidence from CPE units or spiritual care context. Materials addressing Outcome and Indicator IIA.19 or vignettes from your peer group may be referenced. |  |  |
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| **A.26 Demonstrate the integration of research into your practice of spiritual care.**  How have you integrated research literacy and best practices into your spiritual care? Materials addressing Outcomes and Indicators IIB.18 or board certification competency ITP6, if applicable, may be referenced. |  |  |

**Participants in the Assessment Process**

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| **Participant** | **Name** | **Date** |
| **Applicant** |  |  |
| **Training ACPE Certified Educator** |  |  |
| **Certification Commission Reviewer** |  |  |
| **National Faculty Representative** |  |  |

**Acceptance to the ACPE Process:  YES  NO**

**Overall Comments (If necessary):**

**Assessment Report Sent to the National Office on** Click or tap to enter a date. **By:** Click or tap here to enter text.