ACPE Accreditation Commission

**Ten Year Review Postponement Report – Part I**

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| Submission Date:  |
| Accredited Center: |
| Center ID#: | ACPE Region: |
| Address: |
| Supervisor (s): |
| Supervisor Telephone: | Email: |
| Sponsoring Institution/Agency: |
| Administrator to whom program reports: |
|   | Name: | Title: |
|   | Telephone: | Email: |
| Regional Reviewer: |
| Regional Chair: |
|  |
| **Accreditation Requirements:** |
| 🗹 | Regional Accreditation Review | ❑ | National Commission Reviewer | 🗹 | Commission Action Required |
| **Time Requirements:** A member of the regional accreditation committee will conduct the limited site visit and write a report, including completion of [Appendix 5 Part II](https://acpeincatl-my.sharepoint.com/personal/marc_acpe_edu/Documents/2016%20Appendices%20for%20Website/Accreditation%20Links/Accreditation%20APPENDIX%205-Part%20II%20Assessment%20of%20CPE%20Program%20Infrastructure%20and%20Educational%20Implementation.pdf), *2016 Accreditation Manual*. If deficiencies are found, the regional committee will recommend notations to the Commission.**Reports:** Reviewers’ Report Part I due within 14-days of the last day of the visit (postmarked) Center’s Response due within 30 days of Reviewer’s Report Part I (postmarked) |
| **Copy** | ❑ | Commission Chair | ❑ | Center Administrator | ❑ | ACPE National Office |
| 🗹 | Regional Accreditation Chair | ❑ | Accreditation Manager | ❑ | Regional Director |
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1. Checklist: Materials submitted
	* 1.1. Accreditation Review Request and Face Sheet
	* 1.2. Statement from ACPE that the center is in good standing (including notice that the postponement fee was received.
	* 1.3. Statement from the Region that the center is in good standing
	* 1.4. Student Handbook
	* 1.5. Appendix 5, Parts I, II, *2016 Accreditation Manual* received
2. Identify circumstance that led to the Center’s request for postponement. Describe how the center is moving to address those concerns. List related standards issues, if any, that need to be addressed and seek additional information from the center.
3. Assess the Student Handbook’s compliance with ACPE Standards. List standards issues from the handbook that need to be addressed by the center in its response to this preliminary report.
4. Assess the on-site visit with current students.
5. Assess the on-site visit with the administration to whom the program reports.